

## **ENGLISH**

An unexpected arrival will occur in our school. The children will explore and investigate this incident and report on their findings through a recount, explanation and instruction writing.

We will also meet a character known as Beegu and explore her feelings, adventures and her world. Our writing will focus on the retelling of Beegu's adventures.

## **MATHS**

This term will be focusing on the areas of measure including length, mass, capacity and temperature. We will compare and order values and amounts using  $>$ ,  $<$  and  $=$ . We will also choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using scales.

In time we will tell and represent the time on a clock face to five minute intervals.

We will be using the four operations of  $+$ ,  $-$ ,  $\times$  and  $\div$  to solve a range of problems.

## **SCIENCE**

### **Animals including humans**

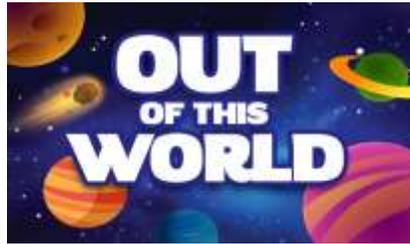
We will learn about humans and animals are born, grow and change, and what they need to survive and be healthy. We will keep a food diary and apply our knowledge of food groups to suggest improvements to our own diet.

### **Plants**

We will be closely studying plants and trees in the local environment. We will plant seeds making observations as they grow. We will also set up an experiment to establish what plants need to grow well.

## **RE How do Buddhists show their beliefs ?**

We be exploring the religion of Buddhism. Recognising and naming objects used in a shrine (in the home), naming some symbols and aids for worship. We will explain how Buddhists try to behave and learn about how people in the Buddhist community live (e.g. monks). We will visit the Oriental Museum in Durham to look closely at artefacts and take part in an art workshop.



## **KS1 HB Summer Curriculum**

## **PE**

We will further develop our skills in basic movements including running, jumping, throwing and catching, as well as participating in team games, developing simple tactics for attacking and defending.

## **History**

Space travel has seen changes within and beyond living memory. We will research this exhilarating topic through books and using the internet. We will learn about the lives of significant people who have made advances in this area including; Neil Armstrong, Tim Peake and Richard Branson.

## **Geography**

Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs to recognise basic features and devise a simple map with a key.

## **PSHE/BRITISH VALUES**

### **HEALTH AND WELL BEING**

- The process of growing from young to old and how people's needs change including new opportunities and responsibilities that increasing independence may bring.
- Rules for and ways of keeping physically and emotionally safe including road safety and safety in the environment.
- The difference between secrets and surprises and understanding not to keep adults' secrets) (rule of law)

### **LIVING IN THE WIDER WORLD.**

- To understand money comes from different sources and can be used for different purposes, including the concepts of spending and saving.
- The role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices.

### **PREVENT – A Rich Tapestry**

- We will explore and celebrate living in a multicultural society.

## **COMPUTING**

The children will use Turtle Logo and Scratch to create and debug algorithms. The children will use basic commands in Logo and then develop these further.

## **MUSIC**

We will listen with concentration to a variety of music based on space and the galaxy. This will include a range of high quality live and recorded music to the music of, 'The Planets' by Gustav Holst, The Star Wars theme by John Williams and Space Oddity by David Bowie.

## **D & T**

We will design, build and evaluate the construction of space rockets. We will develop our technical knowledge by exploring how our structures can be made stronger and more stable.