

COMMUNICATION AND LANGUAGE

The children will learn to:

- Extend their language choices by learning new vocabulary linked to Inuit people, arctic weather and Chinese New Year.
- Use newly learned vocabulary to give explanations and answers.
- Answer how and why questions linked to stories and texts.
- Use imagination to create stories and narratives within the small world area.
- Express themselves effectively, showing awareness of listeners needs.

UNDERSTANDING THE WORLD

The children will learn about:

- Arctic countries and the Inuit community.
- Arctic animals, including polar bears, arctic wolves, walrus and hares.

The children will learn to:

- Compare the Inuit community to their own, recognising similarities and differences.
- Familiarise with vocabulary and objects relating to the Inuits.
- Compare and contrast winter weather around the world.
- Investigate Freezing and melting.
- Recognise Chinese New Year and the traditions

LITERACY

The children will learn to:

- Understand the difference between fact and fiction through accessing a range of information texts and stories.
 - Uses clearly identifiable letters to communicate meaning, representing some sounds correctly and in a sequence.
 - Attempt to write short sentences in meaningful contexts.
- They will cover a range of writing activities including:
- Gathering and identifying facts about countries in the Arctic, a message in a bottle to Immi and describing weather changes in winter and retelling stories.

PSED

The children will learn to:

- Work together, taking account of one another's ideas on how to complete activities when building igloos.
- Show sensitivity to others needs and feelings by understanding other cultures through our Chinese New Year celebrations.

Links to British Values:-

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. (Chinese New Year)

RECEPTION 2019



SPRING 1 CURRICULUM

EXPRESSIVE ART AND DESIGN

The children will learn to:

- Experiment with colour, design and texture when creating winter pictures and collages.
- Use a variety of tools and materials to create igloos.
- Represent their own ideas and understanding of Inuit's and arctic countries, through small world role play.
- Manipulate materials and choose particular colours for purpose when creating decorations, lanterns and paint their names for Chinese New Year celebrations.
- Dance rhythmically to music to celebrate Chinese New Year.

MATHS

The children will learn to:

- Count, recognise and represent numerals to 20 and find one more and one less than these numbers.
- Understand the concept of addition, adding 2 single digit numbers.
- Recognise and read numbers on a thermometer.
- Recognise numerical value of coins and add two coins to find the total.
- Investigate three items by length or height.

PHYSICAL DEVELOPMENT

The children will learn to:

- Show good control in large and small gross motor movements, learning dance routines linked to Chinese New Year as well as moving to Inuit throat singing.
- Use tools and techniques needed to join and assemble materials when creating miniature Igloos.
- Become more independent in Health and Self-Care
- making healthy choices at lunch time and dressing and undressing independently for PE.
- Correctly form letters and numbers through dedicated handwriting sessions.
- Show good fine motor skills when using chopstick at our Chinese New Year Banquet.

CHARACTERISTICS OF EFFECTIVE LEARNING PLAYING AND EXPLORING

Show a can do attitude.

- Shows curiosity about people, events and objects.
- Representing their experiences in play.

ACTIVE LEARNING

Persists with an activity when a challenge occurs.

- Paying attention to details.
- Showing satisfaction in meeting own goals.

CREATING AND THINKING CRITICALLY

Making links and noticing patterns.

- Testing ideas.
- Develop ideas of grouping, sequence, cause and effect.
- Changing strategy as needed.
- Checking how well activities are going.