

## COMMUNICATION AND LANGUAGE

Children will learn to:

Use new key words linked to topic in conversation and in answer to questions.

Answer why and how questions and explain their understanding.

Retell stories and events in role play using language that they have heard.

Follow simple directions linked to what we're doing at the time.

## PSED

Children will learn to:

Support each other in accessing new areas and develop good relationships with adults and peers

Begin to understand when they need help and ask for support

Begin to tolerate delay and understand to need to wait.

## MATHS

Children will learn to:

Begin to recognise numerals 1-5.

Begin to represent numbers on paper.

Begin to talk about the properties of shapes.

Begin to order items by length and height,

## UNDERSTANDING THE WORLD

Children will learn to:

Understand what makes them unique.

Talk about how and why things work and questions new ideas.

Complete and programme on the computer.



## EXPRESSIVE ART AND DESIGN

Children will learn to

Understand that they can use lines to enclose a space and begin to use these enclosures to create representations of people and objects.

Select and use a variety of materials to create props for role play.

Captures a range of experiences in a range of ways such as with music, paint and movement.

## LITERACY

Children will learn to:

Continue a rhyming string of words

Ascribe meaning to marks they make.

Describe key characters and settings from stories.

## PHYSICAL DEVELOPMENT

Children will learn to:

Gain more control over mark making tools and begin to use these tools to copy letters and shapes.

Run skilfully and negotiate space successfully during P.E. and outdoor time

Begin to show preference for a dominant hand, Begin to show an understanding of the need for safety when tackling new challenges.

## CHARACTERISTICS OF EFFECTIVE LEARNING

**Being willing to have a go**

- Initiating activities
- Seeking challenge

**Enjoying achieving what they set out to do**

- Showing satisfaction in meeting their own goals
- Being proud of how they accomplished something- not just the end result

**Having their own ideas**

- Finding ways to solve problems
- Finding new ways to do things